



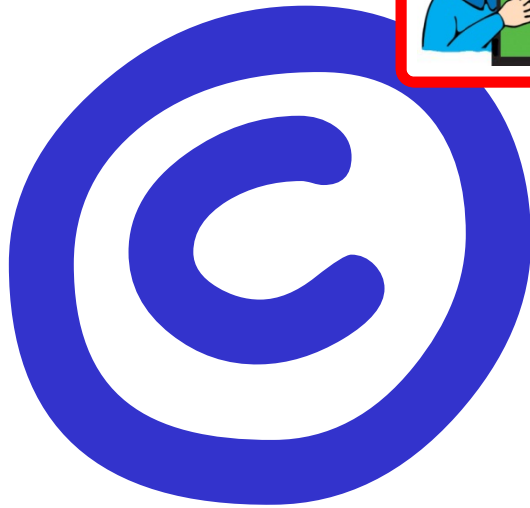
**Learning Headquarters'  
Writing Text Type Organizers  
Downloadable PDFs**

**Sixth Grade  
Writing Starter Set**



**Available FREE for a Limited Time!**  
-Sneak Preview of Upcoming Release  
of Writing Downloadable PDFs-

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# Learning Headquarters' Sixth Grade Downloadable PDFs • Sixth Writing Starter Set.

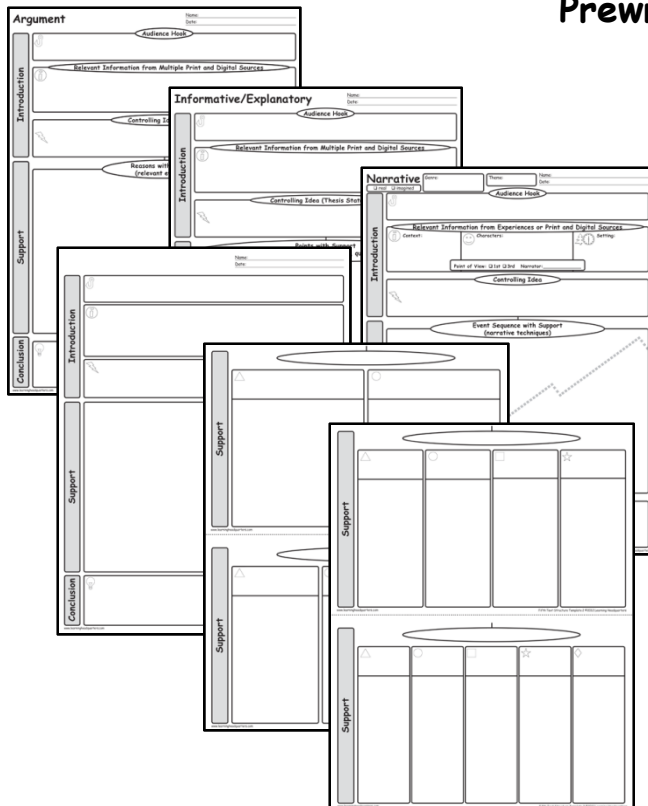
The materials and tools in this packet are designed to help support and extend all students in producing writing that includes the grade-level-specific text type components.

With these research-based organizers, students will break down their thinking, emphasizing key aspects of the universal writing process in bite-sized, palatable pieces.

These individual PDFs can be printed for classroom applications and used on interactive whiteboards and projection systems.



## Prewrite



These focused tools clearly and logically demonstrate the prewrite step of the writing process in order to make thinking visible. The prewrite organizers pinpoint a controlling idea and prompt the writer to keep a laser-like focus while generating concise supportive reasons, points, or events. The organization is firmly supported with an audience hook, related words, supporting details and wrapped up with closure. These prewrite organizers are utilized to effectively communicate across text types and content areas.

### Prewrite PDFs

- Sixth\_Argument\_Prewrite Organizer
- Sixth\_Informative Explanatory\_Prewrite Organizer
- Sixth\_Narrative\_Prewrite Organizer
- Sixth\_Prewrite Organizer B
- Sixth\_Text Structure Templates 2 and 3
- Sixth\_Text Structure Templates 4 and 5

## Draft

The image shows three overlapping draft organizer templates. The top one is the 'Introduction' organizer, featuring a 'Title' field, an 'Audience Hook' section, and a section for 'Relevant Information from Multiple Print and Digital Sources'. The middle one is the 'Support' organizer, with a 'Support' section. The bottom one is the 'Conclusion' organizer, with a 'Relate Back to Controlling Idea' section and a 'Concluding Expression' section. Each organizer includes a 'Name' and 'Date' field at the top right and a 'Reflect, Revise, and Edit' section at the bottom left. The 'Conclusion' organizer also includes a checklist for 'I strengthened my writing with...' and a checkbox for 'I strengthened my writing with \_\_\_\_\_ revises/edit'.

This set of differentiated tools is utilized to practice the draft stage of the writing process. The flexible draft organizers emphasize connecting to the reader with an audience hook, developing a powerful controlling idea, supporting the idea with multiple supports and detail sentences related to writer's ideas, and wrapping up the writing with clear closure. The draft organizer set is flexible in order to match the quality and quantity of writer ideas and utilized to effectively communicate across text types and content areas.

### Draft PDFs

Sixth\_Draft Organizer\_Introduction  
Sixth\_Draft Organizer\_Support  
Sixth\_Draft Organizer\_Conclusion

## Publishing

The image shows a 'Publishing Paper' template. It consists of a large grid of horizontal lines for writing. On the left side, there are three circular checkboxes, each corresponding to a section of the paper. At the bottom right, there is a small text box that reads 'Publishing Paper ©2008 Learning Headquarters'.

This culminating writing tool provides writers with an open slate to finalize changes made throughout the writing process and present their learning in a polished way. The publishing paper helps students practice the techniques needed to publish and enhances the sense of writing accomplishment.

**Publishing PDFs**  
Publishing Paper

# Text Types and Purposes

	Argument	Informative/ Explanatory	Narrative
Introduction	Write for a specific audience. Gather relevant information from multiple print or digital sources.	Write for a specific audience. Gather relevant information from multiple print or digital sources.	Write for a specific audience. Gather relevant information from multiple print or digital sources.
Support	Introduce a topic, text, or issue, and state a claim. Write for specific task(s) and purpose(s). Organize the reasons and evidence clearly. Support claim(s) with clear reasons and relevant evidence, using credible sources and demonstrating an understanding of the topic or text. Use words, phrases, and clauses to clarify the relationships among claim(s) and reasons. Establish and maintain a formal style.	Introduce a topic, text, or issue, and state a claim. Write for specific task(s) and purpose(s). Organize ideas, concepts, and information, using definitions, classifications, comparisons/contrast, and cause/effect. Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples. Use appropriate transitions to clarify the relationship among ideas and concepts. Use precise language and domain-specific vocabulary to inform about or explain the topic. Establish and maintain a formal style.	Engage and orient the reader by establishing a context and introducing a character and/or characters. Write for specific task(s) and purpose(s). Organize an event sequence that unfolds naturally and logically. Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters. Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another. Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.
Conclusion	Provide a concluding statement or section that follows from the argument presented.	Provide a concluding statement or section that follows from the information or explanation presented.	Provide a conclusion that follows from the narrated experiences or events.

This standards-aligned tool highlights the expectations writers can aim for in order to meet and/or exceed grade-level-appropriate written output. The Text Types and Purposes Tool set provides you with the standards aligned to universal writing guides for each of the writing text types: opinion, informative/explanatory, and narrative. Teachers can emphasize one area at a time, build the whole picture, or use the template to create a student-generated checklist.

**Text Types and Purposes PDFs**  
 Sixth\_Text Types and Purposes Tool  
 Sixth\_Text Types and Purposes Tool Template

# Source Cards

Name: \_\_\_\_\_  
 Date: \_\_\_\_\_

Credible Print or Digital Source

Author(s): \_\_\_\_\_ City of Publication: \_\_\_\_\_  
 Title: \_\_\_\_\_ Publisher: \_\_\_\_\_  
 Series/Volume/Issue Number: \_\_\_\_\_ Date of Publication: \_\_\_\_\_

Author	Page	Author	Page	Author	Page
Author	Page	Author	Page	Author	Page

Paraphrase  Quote  Summarize   
 Paraphrase  Quote  Summarize   
 Paraphrase  Quote  Summarize

Paraphrase  Quote  Summarize   
 Paraphrase  Quote  Summarize   
 Paraphrase  Quote  Summarize

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These note-taking tools support students with connecting research to the planning, prewriting, and drafting stages of the writing process. Students are able to answer guiding questions with references to the sources and pinpoint exactly where these details fit in their writing. Make text-based details easy!

**Source Cards PDFs**  
 Sixth\_Source Cards