



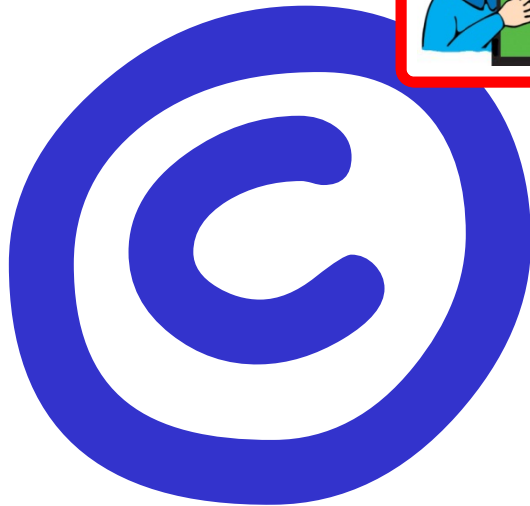
**Learning Headquarters'  
Writing Text Type Organizers  
Downloadable PDFs**

**Fifth Grade  
Writing Starter Set**



**Available FREE for a Limited Time!**  
-Sneak Preview of Upcoming Release  
of Writing Downloadable PDFs-

**[www.learningheadquarters.com](http://www.learningheadquarters.com)**



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# Learning Headquarters' Fifth Grade Downloadable PDFs • Fifth Writing Starter Set.

The materials and tools in this packet are designed to help support and extend all students in producing writing that includes the grade-level-specific text type components.

With these research-based organizers, students will break down their thinking, emphasizing key aspects of the universal writing process in bite-sized, palatable pieces.

These individual PDFs can be printed for classroom applications and used on interactive whiteboards and projection systems.



## Prewrite

A collection of prewrite organizers for three text types: Opinion, Informative/Explanatory, and Narrative. Each organizer is a grid-like form with sections for Introduction, Support, and Conclusion. The Opinion organizer includes sections for Audience Hook, Controlling Idea (Opinion), and Reasons with Support (Facts or details). The Informative/Explanatory organizer includes sections for Audience Hook, Controlling Idea, and Points with Support (Facts, definitions, concrete details, etc.). The Narrative organizer includes sections for Audience Hook, Controlling Idea, and Event Sequence with Support (Narrative techniques). The forms are shown in a layered, overlapping manner.

These focused tools clearly and logically demonstrate the prewrite step of the writing process in order to make thinking visible. The prewrite organizers pinpoint a controlling idea and prompt the writer to keep a laser-like focus while generating concise supportive reasons, points, or events. The organization is firmly supported with an audience hook, related words, supporting details and wrapped up with closure. These prewrite organizers are utilized to effectively communicate across text types and content areas.

### Prewrite PDFs

- Fifth\_Opinion\_Prewrite Organizer
- Fifth\_Informative Explanatory\_Prewrite Organizer
- Fifth\_Narrative\_Prewrite Organizer
- Fifth\_Prewrite Organizer B
- Fifth\_Text Structure Templates 2 and 3
- Fifth\_Text Structure Templates 4 and 5

## Draft

The image shows three overlapping draft organizer templates. The top one is for the Introduction, with sections for 'Audience Hook' and 'Relevant Information from Experiences or Print and Digital Sources'. The middle one is for Support, with a 'Support' section. The bottom one is for Conclusion, with sections for 'Relate Back to Controlling Idea' and 'Concluding Expression'. Each template includes a 'Name' and 'Date' field at the top right, a 'Reflect, Revise, and Edit' section at the bottom left, and a checklist at the bottom right for grammar and usage, punctuation, and spelling. A checkbox for 'I strengthened my writing with \_\_\_\_\_ revisions/edits' is also present.

This set of differentiated tools is utilized to practice the draft stage of the writing process. The flexible draft organizers emphasize connecting to the reader with an audience hook, developing a powerful controlling idea, supporting the idea with multiple supports and detail sentences related to writer's ideas, and wrapping up the writing with clear closure. The draft organizer set is flexible in order to match the quality and quantity of writer ideas and utilized to effectively communicate across text types and content areas.

### Draft PDFs

Fifth\_Draft Organizer\_Introduction  
Fifth\_Draft Organizer\_Support  
Fifth\_Draft Organizer\_Conclusion

## Publishing

The image shows a blank publishing paper template. It features a grid of lines on the left side, a central writing area, and a grid of lines on the right side. There are three small circles on the left side, likely for hole punches. At the bottom right, there is a small text: 'Publishing Paper ©2008 Learning Headquarters'.

This culminating writing tool provides writers with an open slate to finalize changes made throughout the writing process and present their learning in a polished way. The publishing paper helps students practice the techniques needed to publish and enhances the sense of writing accomplishment.

**Publishing PDFs**  
Publishing Paper

# Text Types and Purposes

	Opinion	Informative/Explanatory	Narrative
Introduction	Write for a specific audience.	Write for a specific audience.	Write for a specific audience.
Support	<ul style="list-style-type: none"> <li>Recall relevant information from experiences or gather relevant information from print or digital sources.</li> <li>Introduce a topic or text clearly and state an opinion.</li> <li>Write for specific task(s) and purpose(s).</li> <li>Create an organizational structure in which ideas are logically grouped to support the writer's purpose.</li> <li>Provide logically ordered reasons that are supported by facts and details.</li> <li>Link opinions and reasons using words, phrases, and clauses (e.g., <i>consequently</i>).</li> </ul>	<ul style="list-style-type: none"> <li>Recall relevant information from experiences or gather relevant information from print or digital sources.</li> <li>Introduce a topic or text clearly and state a general observation and focus.</li> <li>Write for specific task(s) and purpose(s).</li> <li>Group related information logically; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.</li> <li>Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.</li> <li>Link ideas within and across categories of information using words, phrases, and clauses (e.g., <i>in contrast</i>, <i>specifically</i>).</li> <li>Use precise language and domain-specific vocabulary to inform about or explain the topic.</li> </ul>	<ul style="list-style-type: none"> <li>Recall relevant information from experiences or gather relevant information from print or digital sources.</li> <li>Orient the reader by establishing a situation and introducing a narrator and/or characters.</li> <li>Write for specific task(s) and purpose(s).</li> <li>Organize an event sequence that unfolds naturally.</li> <li>Use narrative techniques, such as dialogue, descriptive, and pacing, to develop experiences and events or show the responses of characters to situations.</li> <li>Use a variety of transitional words, phrases, and clauses to manage the sequence of events.</li> <li>Use concrete words and phrases and sensory details to convey experiences and events precisely.</li> </ul>
Conclusion	Provide a concluding statement or section related to the opinion presented.	Provide a concluding statement or section related to the information or explanation presented.	Provide a conclusion that follows from the narrated experiences or events.

This standards-aligned tool highlights the expectations writers can aim for in order to meet and/or exceed grade-level-appropriate written output. The Text Types and Purposes Tool set provides you with the standards aligned to universal writing guides for each of the writing text types: opinion, informative/explanatory, and narrative. Teachers can emphasize one area at a time, build the whole picture, or use the template to create a student-generated checklist.

**Text Types and Purposes PDFs**  
 Fifth\_Text Types and Purposes Tool  
 Fifth\_Text Types and Purposes Tool Template

# Source Cards

Print or Digital Source	
Author(s):	City of Publication:
Title:	Publisher:
Series/Volume/Issue Number:	Date of Publication:
<input type="checkbox"/> Paraphrase <input type="checkbox"/> Quote <input type="checkbox"/> Summarize	<input type="checkbox"/> Paraphrase <input type="checkbox"/> Quote <input type="checkbox"/> Summarize
<input type="checkbox"/> Paraphrase <input type="checkbox"/> Quote <input type="checkbox"/> Summarize	<input type="checkbox"/> Paraphrase <input type="checkbox"/> Quote <input type="checkbox"/> Summarize
<input type="checkbox"/> Paraphrase <input type="checkbox"/> Quote <input type="checkbox"/> Summarize	<input type="checkbox"/> Paraphrase <input type="checkbox"/> Quote <input type="checkbox"/> Summarize

These note-taking tools support students with connecting research to the planning, prewriting, and drafting stages of the writing process. Students are able to answer guiding questions with references to the sources and pinpoint exactly where these details fit in their writing. Make text-based details easy!

**Source Cards PDFs**  
 Fifth\_Source Cards