



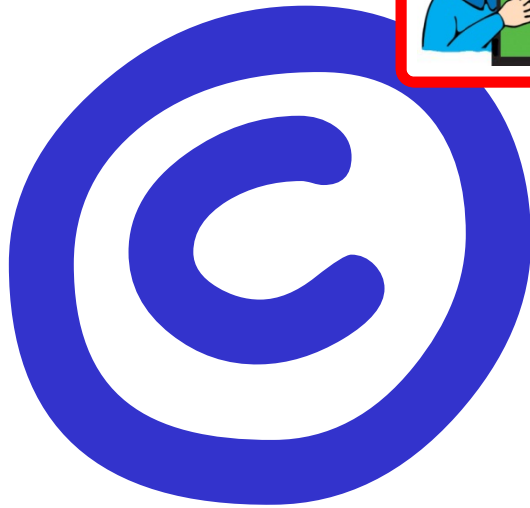
**Learning Headquarters'
Writing Text Type Organizers
Downloadable PDFs**

**Fourth Grade
Writing Starter Set**



Available FREE for a Limited Time!
-Sneak Preview of Upcoming Release
of Writing Downloadable PDFs-

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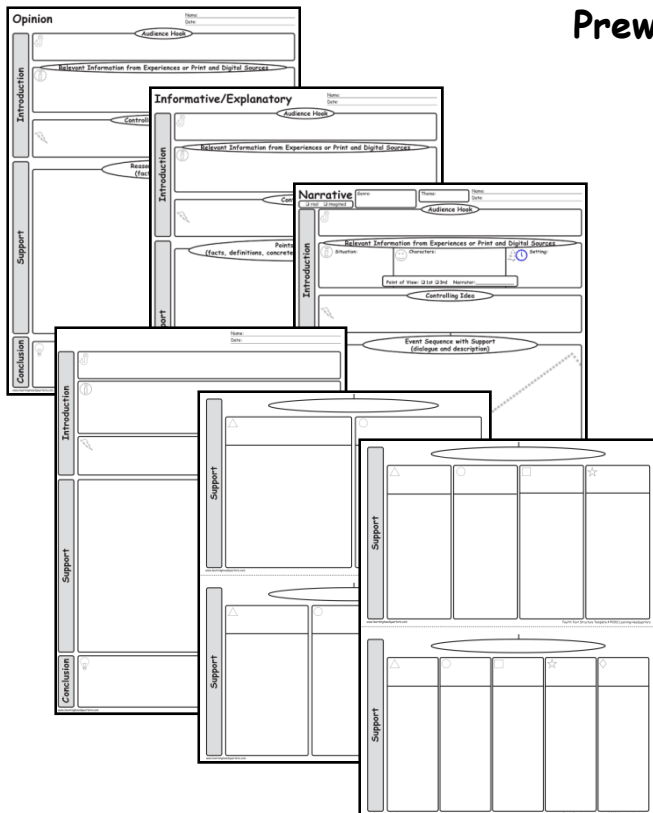
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Learning Headquarters' Fourth Grade Downloadable PDFs • Fourth Writing Starter Set.

The materials and tools in this packet are designed to help support and extend all students in producing writing that includes the grade-level-specific text type components.

With these research-based organizers, students will break down their thinking, emphasizing key aspects of the universal writing process in bite-sized, palatable pieces.

These individual PDFs can be printed for classroom applications and used on interactive whiteboards and projection systems.



Prewrite

These focused tools clearly and logically demonstrate the prewrite step of the writing process in order to make thinking visible. The prewrite organizers pinpoint a controlling idea and prompt the writer to keep a laser-like focus while generating concise supportive reasons, points, or events. The organization is firmly supported with an audience hook, related words, supporting details and wrapped up with closure. These prewrite organizers are utilized to effectively communicate across text types and content areas.

Prewrite PDFs

Fourth_Opinion_Prewrite Organizer
Fourth_Informative Explanatory_Prewrite Organizer
Fourth_Narrative_Prewrite Organizer
Fourth_Prewrite Organizer B
Fourth_Text Structure Templates 2 and 3
Fourth_Text Structure Templates 4 and 5

Draft

The image shows three overlapping draft organizer templates. The top template is for the Introduction, with sections for 'Audience Hook' and 'Relevant Information from Experiences or Prior and Digital Sources'. The middle template is for Support, with a 'Support' section. The bottom template is for Conclusion, with sections for 'Relate to Controlling Idea' and 'Concluding Expression'. Each template includes a 'Name' and 'Date' field at the top right, and a 'Reflect, Revise, and Edit To' section at the bottom left. The bottom template also includes a checklist for grammar and usage, capitalization, punctuation, and spelling, and a checkbox for 'I strengthened my writing with revisions/editing'.

This set of differentiated tools is utilized to practice the draft stage of the writing process. The flexible draft organizers emphasize connecting to the reader with an audience hook, developing a powerful controlling idea, supporting the idea with multiple supports and detail sentences related to writer's ideas, and wrapping up the writing with clear closure. The draft organizer set is flexible in order to match the quality and quantity of writer ideas and utilized to effectively communicate across text types and content areas.

Draft PDFs

Fourth_Draft Organizer_Introduction
Fourth_Draft Organizer_Support
Fourth_Draft Organizer_Conclusion

Publishing

The image shows a blank publishing paper template. It features a grid of lines for writing, with a dashed line running vertically down the center. There are three small circles on the left side of the grid, likely for hole punches. At the bottom right, there is a small text label: 'Publishing Paper ©2008 Learning Headquarters'.

This culminating writing tool provides writers with an open slate to finalize changes made throughout the writing process and present their learning in a polished way. The publishing paper helps students practice the techniques needed to publish and enhances the sense of writing accomplishment.

Publishing PDFs
Publishing Paper

Text Types and Purposes

	Opinion	Informative/Explanatory	Narrative
Introduction	Write for a specific audience. Recall relevant information from experiences or gather relevant information from print and digital sources.	Write for a specific audience. Recall relevant information from experiences or gather relevant information from print and digital sources.	Write for a specific audience. Recall relevant information from experiences or gather relevant information from print and digital sources.
Support	Introduce a topic or text clearly and state an opinion. Write for specific task(s) and purpose(s). Create an organizational structure in which related ideas are grouped to support the writer's purpose. Provide reasons that are supported by facts and details. Link opinion and reasons using words and phrases (e.g., for instance, in order to, in addition).	Introduce a topic or text clearly. Write for specific task(s) and purpose(s). Group related information in paragraphs and sections; include formatting (e.g., headings, illustrations, and multimedia) when useful to aiding comprehension. Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic. Link ideas within categories of information using words and phrases (e.g., another, for example, also, because). Use precise language and domain-specific vocabulary to inform about or explain the topic.	Introduce a topic or text clearly. Write for specific task(s) and purpose(s). Organize an event sequence that unfolds naturally. Use dialogue and descriptions to develop experiences and events or show the responses of characters to situations. Use a variety of transitional words and phrases to manage the sequence of events. Use concrete words and phrases and sensory details to convey experiences and events precisely.
Conclusion	Provide a concluding statement or section related to the opinion presented.	Provide a concluding statement or section related to the information or explanation presented.	Provide a conclusion that follows from the narrated experiences or events.

This standards-aligned tool highlights the expectations writers can aim for in order to meet and/or exceed grade-level-appropriate written output. The Text Types and Purposes Tool set provides you with the standards aligned to universal writing guides for each of the writing text types: opinion, informative/explanatory, and narrative. Teachers can emphasize one area at a time, build the whole picture, or use the template to create a student-generated checklist.

Text Types and Purposes PDFs
 Fourth_Text Types and Purposes Tool
 Fourth_Text Types and Purposes Tool Template

Source Cards

Name: _____
 Date: _____

Print or Digital Source

Author(s): _____ City of Publication: _____
 Title: _____ Publisher: _____
 Series/Volume/Issue Number: _____ Date of Publication: _____

Author	Page	Author	Page	Author	Page
_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____

□ Paraphrase □ Quote □ Summarize □ Paraphrase □ Quote □ Summarize □ Paraphrase □ Quote □ Summarize

These note-taking tools support students with connecting research to the planning, prewriting, and drafting stages of the writing process. Students are able to answer guiding questions with references to the sources and pinpoint exactly where these details fit in their writing. Make text-based details easy!

Source Cards PDFs
 Fourth_Source Cards