

# Learning Headquarters

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Learning **LHQ** Headquarters

Learning Headquarters facilitates school- and district-wide systematic change to increase student achievement with a focus on writing. Dynamic trainings, in-class demonstrations, and research-based materials empower educators to ensure all students successfully master grade-level writing standards. Educators gain powerful strategies for modeling, guiding, and supporting all students, including special education and English language learners, to write successfully on their own. These techniques build across grade levels, creating a common vision and language for successful writing in all classrooms.

Learning Headquarters' inservices and materials are designed to enhance writing instruction. Educators are empowered to:

- Master the nuances of the grade level's writing standards to increase expectations and improve instruction
- Focus on standards-based writing centered around the most powerful grade-level-specific, research-based tools, techniques, and strategies
- Revisit grade-level standards to identify trends, establish goals, and pinpoint instructional focuses
- Implement a writing framework to ensure a cohesive system which differentiates instruction, meeting all students' needs
  - Model high-quality, at- or above-standard written examples
  - Guide all students through small-group, differentiated instruction with focused feedback
  - Empower students to write fluent, independent, at-standard products
- Structure writing into the day to guarantee a consistent, daily writing block
- Build writing rigor to establish standards-based, grade-level-appropriate writing expectations
- Define the scope and sequence for teacher modeling to help students reach rigorous writing expectations
- Boost student access to high-level vocabulary to bridge the language gap and improve everyday writing
- Demonstrate powerful sentence strategies proven to add completeness, variety, and complexity to student compositions
- Conquer grade-level writing genres through an effective sequence for instruction
  - Review a standards-based scoring guide
  - Analyze a student exemplar
  - Introduce and define the prompt
  - Progress through the stages of the writing process (prewriting, drafting, revising, editing, and postwriting), utilizing graphic organizers to scaffold learning
  - Showcase at-standard writing
- Pace instruction through trimester-based teaching guides
- Assess grade-level genres, utilizing a monitoring system, to track progress and ensure that student data drives instruction

